

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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| Candidate: Regina Hicks | Mentor/Title: Amber Bunce | School/District: Bartow County |
| Course: ITEC-7445 MULTIMEDIA AND WEB DESIGN IN EDUCATION | | Professor/Semester: Jordan P. Cameron |

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

| Date(s) | 1 st Field Experience Activity/Time | PSC/ISTE Standard(s) | Reflection <small>(Minimum of 3-4 sentences per question)</small> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|---|-----------|--------------------|-----|-----|------|---------------|--|--|--|--|-----|-----|-----|------|-----|-----|-----|------|------------------------|--|--|--|--|--|--|--|--|-------|--|--|--|--|--|--|--|--|-------|--|--|--|--|--|--|--|--|----------|--|--|--|--|--|--|--|--|--------------------------------|--|--|--|--|--|--|--|--|-------|--|--|--|--|--|--|--|---|-------------|--|--|--|--|--|--|--|--|-------------------|--|--|--|--|--|--|--|--|----------------------------|--|--|--|--|--|--|--|---|-----------------------------|--|--|--|--|--|--|--|
| 07/13/2014 07/14/2014 07/15/2014 07/16/2014 07/20/2014 | Interview with parent 1 hour Research Assistive Technologies 1 hour Research Assistive Technologies 1 hour Make folder of resources and review selected technology 1hour Meet with student introduce assistive technology and evaluate students response to technology 2 hours | ISTE standard 1:Facilitate and inspire student learning and creativity ISTE standard 2: Design and Develop digital age learning experiences and assessments ISTE standard 3: Model digital age work and learning | <p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? This field experience was in assistive technology. I chose a student that I have known professionally and socially for 8 years. She has a learning disability in math. This field experience taught me how to search for a technology that fits a student’s specific disability. I discovered websites that I will be able to use with students with disabilities in the future.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) This experience related to what I must know by teaching me more about assistive technology, how to</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4">P-12 Faculty/Staff</th> <th colspan="4">P-12 Students</th> </tr> <tr> <th></th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr> <td>Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td>Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> | | | | Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | | | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | Race/Ethnicity: | | | | | | | | | Asian | | | | | | | | | Black | | | | | | | | | Hispanic | | | | | | | | | Native American/Alaskan Native | | | | | | | | | White | | | | | | | | X | Multiracial | | | | | | | | | Subgroups: | | | | | | | | | Students with Disabilities | | | | | | | | X | Limited English Proficiency | | | | | | | |
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| White | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Limited English Proficiency | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Eligible for Free/Reduced Meals | | | | | | | | | <p>successfully implement into the classroom and how to help a student use the technology. I had the opportunity to facilitate and implement student learning. My skills were increased in the area of modeling digital age work and learning by searching for and locating a website that would help the student become more successful. I am excited that this has helped me be able to facilitate and lead this student and future students.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>This field experience will help a student who struggles in math. She has a gap of fundamental skills. This technology will help her fill the hole in her skills. She is excited that she will be able to interactively close a learning gap.</p> |
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