

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Regina Hicks	Mentor/Title: Amber Bunce	School/District: Bartow County
Field Experience/Assignment: Multimedia Design Project	Course: ITEC 7445	Professor/Semester: Jordan P. Cameron

Part I: Log

Date(s)	Activity/Time	PSC Standard
06/09/2014	Webquest Reviews- 4 hours	3.2, 3.6
06/10/2014	Webquest Reviews-4 hours	3.2, 3.6
07/14/2014	Research for webquest- 2 hours	3.2, 3.6
07/15/2014	Planning for webquest- 2 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1,4.2
07/17/2014	Design Webquest-4 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1,4.2
07/18/2014	Design Webquest- 7 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1,4.2
07/19/2014	Design Webquest- 6 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1,4.2
07/20/2014	Desogn Webquest- 1 hour	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1,4.2
07/21/2014	Revisions of Webquest- 1 hour Project Report -2 hours	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1,4.2
	Total Hours: [30 hours]	33 hours

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native						X		
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience has taught me the technology standards that should be utilized for students and teachers. It has taught strategies and technologies that can be used to work with teachers who lack skills necessary to bring our students into 21st century learning. I am more confident about what plan needs to be implemented to assist teachers learn the standards and technology. I have learned that I need to implement the plan in small pieces so that teachers have the opportunity to become proficient with the technology they are required to use.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience related to the knowledge has reinforced the importance of differentiation, research based strategies, authentic learning, and higher order thinking skills. I have learned good design principles and how to correctly evaluate technology. Strategies learned for adaptive and assistive technology will be implemented when I return to school in the fall. This course and field experience has equipped me with skills in digital equity, instructional design and management of digital tools. I have learned how to collaborate outside of the classroom and how to use technology to further engage my students. My dispositions for learning have been strengthened. I will be a life long technology learner. I now that as technology changes I need to “hone” my skills and stay current. I have felt pretty confident in technology. This field experience and course have strengthened and updated those skills.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact school learning by bringing more technology to our students. I will be training teachers after pre-planning on making webquests and integrating technology in classrooms. This will have a great impact on teachers and students in my school.