

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Regina Hicks	Mentor/Title: Amber Bunce, Instructional Technology	School/District: Bartow County School System
Course: ITEC 7410 Inst Tech Leadership		Professor/Semester: Dr. David Beeland

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
07/06/2014	1 hour teaching how to use tablet	2.3, 4.2	6A,6B

<u>First Name/Last Name/Title</u> of an individual who can verify this experience: Lana Cowart, mother of student	<u>Signature</u> of the individual who can verify this experience: 
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White	X							
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this learning experience I met with a pre-k student to model and facilitate setting up her tablet and to model and facilitate the safe, healthy, legal, and ethical use. During our session I modeled how to operate the tablet. I taught her how to turn the table on and off, how to plug it up for charging, and how to locate her favorite apps. She was familiar with a touch screen from using her mother's cellphone so she was able to implement instruction quick. This experience allowed us to collaborate, I was able to model and facilitate proper use. I also evaluated her use of the tablet.

During this experience, collaboration and dialogue were important. Coaching her taught me that children know more about technology than we give them credit for. I thought I would have to spend more time teaching how to use the tablet but because she was familiar with her mothers phone she picked up how to use the tablet rather quickly.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge –The knowledge that I needed for this learning experience was basic technology operation and use of the internet. I had to know how to model safe, healthy, legal, and ethical uses of digital information and technologies and had to have the knowledge of how to coach a student.

Skills – The skills used during this experience included setting up a tablet, modeling how a tablet works, and modeling safe, healthy, legal, and ethical use of the internet and tablet.

Dispositions – During this experience, I had to have confidence that I could teach and a child could learn. I had seen the child work her mothers phone so I felt she was ready to learn.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Student learning is impacted because the student didn't know how to use the tablet before the session and after the session the student could effectively use the technology. She is able to turn her tablet on, find an app, login to a website, and effectively use the resources within the site.

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this experience I modeled and facilitated use of Starfall. Starfall is a website that teaches children phonetic skills and how to read through interactive practice, songs, and games. This experience consisted of three sessions to ensure that the student could use the various components of the web-based site. The student was able to learn how to use the website effectively and has learned many reading skills from using the technology. I learned as a technology coach that you must be patient and give information to small children in little pieces. Model then let them practice, model and let them practice. It takes several times but they will get the concept.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – During this experience I had to know the safe, healthy, legal, and ethical use of a tablet and the internet. I had to have a working knowledge of research-based strategies for working with a student.

Skills – The skills applied during this experience included basic computing, accessing the internet, modeling and facilitating operation of tablet, modeling and facilitating operation of Starfall.

Dispositions – I was very eager and excited to teach this student Starfall. She was ready to learn to read and very curious about technology. These sessions allowed her enthusiasm and excitement allowed her to integrate technology into learning.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has impacted student learning because as student who was a nonreader is now beginning to say the alphabet, and recognize words while being able to effectively use technology. This experience can be assessed by the student learning the alphabet, letter sounds, and monitoring progressing being made when the student is learning words. She can effectively use the technology. She can turn on her tablet, find the Starfall icon, log in to Starfall, and utilize all resources available within the site.

Date(s)	3 rd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
07/12/2015	1 hour Update school website	3.7, 4.2	2C

First Name/Last Name/Title of an individual who can verify this experience:

SueEllen Barfield, School Secretary, Adairsville Elementary School

Signature of the individual who can verify this experience:

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	x	x			x	x		
Hispanic	x	x			x	x		
Native American/Alaskan Native								
White	x	x			x	x		
Multiracial								
Subgroups:								
Students with Disabilities					x	x		
Limited English Proficiency					x	x		
Eligible for Free/Reduced Meals					x	x		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this experience I updated the school website to communicate with stakeholders about updated information, new school calendar, updating faculty, adding school dates, and beginning of adding ISTE standards for stakeholder reference.

This experience is vital in keeping stakeholders informed about standards and important information.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – This learning related to the knowledge that I must know in that I had to know safe, healthy, legal, and ethical use of the computer, copyright, and internet to communicate information. I also had to know good website design.

Skills – The skills that were applied during this experience include basic computing, updating the website, and safe, healthy, legal and ethical use of the computer and internet.

Dispositions – During this experience I was confident that I could apply skills and knowledge learned to effectively complete the update of the website and communication of information.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacts school improvement because one area of the school improvement plan is stakeholder communication. By keeping the website updated with information parents and stakeholders have needed information available for access.