UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Regina Hicks	Mentor/Title: Amber Bunce-Instructional Technology Coach	School/District: Bartow County
Course:	Professor/Semester:	
ITEC 7400 21 st Century Teaching and	Dr. Jo	
		Williamson/Summer 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1st Field Experience Activity/Time						PSC/ISTE Standard(s)			(Minimum of 3-4 sentences per question)
06/19/2014	Met with principal about possibilities for teaching technology to						PSC 2 ISTE NETS-C 2			1. Briefly describe the field experience. What did you learn about technology
06/27/2014 07/23/2014							PSC 3.6, ISTE NETS-C 3.F PSC 2.6,3.6, ISTE NETS- C 2.F, 3.F			facilitation and leadership from completing this field experience? This field experience was about sharing technology ideas and resources with other teachers. As I was reading the text specific websites and technologies reminded me of teachers and because it is
(Place an	DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								summer I chose to e-mail the teachers link to resources. Many	
Etl	Ethnicity P-12 Faculty/Staff P-12 Students					teachers thanked me for the				
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	resources but had questions that we will address when school begins.
Race/Ethnicity	7:									win address when sender begins.
Asian										2. How did this learning relate to the
Black										knowledge (what must you know),
Hispanic		X	X							skills (what must you be able to do)
	rican/Alaskan Native									and dispositions (attitudes, beliefs,
White		X	X							enthusiasm) required of a technology facilitator or technology leader?
Multiracial		X	X							(Refer to the standards you selected in
Subgroups:										Part I. Use the language of the PSC
Students w	rith Disabilities									standards in your answer and reflect

Limited English Proficiency				on all 3—knowledge, skills, and
Eligible for Free/Reduced				dispositions.)
Meals				This experience related to what I learned in this course because I was selecting and evaluating resources. The text was rich with resources that were easy to evaluate and share. The skills for this experience were selecting and evaluating digital tools and resources. I effectively used those skills. I was able to determine resources that were relevant to the elementary school setting of teachers I work with. This experience has helped to understand that even though I am excited about technology others feel overwhelmed. I know I need to be cautious about not sharing too many resources at one time.
				3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? This field experience will help teachers and students with technology resources. They have a list of resources readily available that they can use and implement.