

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Regina Hicks	Mentor/Title: Amber Bunce-instructional Technology Coach	School/District: Bartow County
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21 st Century Teaching and Learning	Professor/Semester: Dr. Jo Williamson/ Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
06/18/2014	Read about LoTi and Engaged Learning Levels and watch videos / 2 hours	PSC 6	ISTE NETS-C 6.1
06/19/2014	Watch videos analyze examples of engaged learning projects and determine LoTi and Engaged Learning Levels-2 hours	PSC 6,	ISTE NETS-C 6.1
06/27/2014	Watch videos analyze examples of engaged learning projects and determine LoTi and Engaged Learning Levels-2 hours	PSC 6	ISTE NETS-C 6.1
06/29/2014	Select a topic and make a plan for engaged learning project idea-1 hour	PSC 2, 3.6	ISTE NETS-C 2, 3.F
07/05/2014	Reading project ideas and providing peer coaching for engaged learning project ideas- 1 hour	PSC 2, 2.7	ISTE NETS-C 2.G
07/10/2014	Reading project drafts and providing peer coaching for engaged learning project draft- 1 hour	PSC 2, 2.7	ISTE NETS-C 2.G
07/16/2014	Work on engaged learning project- 2 hour	PSC 2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.6	ISTE NETS-C 2.A, B, C, D, E, F, G, 3.F
07/17/2014	Work on engaged learning project-4 hours	PSC 2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.6	ISTE NETS-C 2.A, B, C, D, E, F, G, 3.F
07/24/2014	Revise and submit engaged learning project- 1 hour	PSC 2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7	ISTE NETS-C 2.A, B, C, D, E, F, G
	Total Hours: [15 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						x		
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		

Subgroups:								
Students with Disabilities						x		
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience was called an Engaged Learning Project. We were instructed to design an engaged learning that implemented technology, higher level LoTi and higher Engaged Learning Levels. This experience taught me how to analyze and utilize these tools. I am new to this process but have a good grasp now of what to look for in projects, how to implement, and how to teach others. My principal and I are working on sharing this with our teachers at pre-planning.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) I look back at this experience and know that I can now successfully assess LoTi levels and engaged learning indicators and utilize them to plan lessons addressing technology standards and authentic learning with higher level thinking skills. I will be able to effectively teach students and teachers using these tools. I will also be able to teach other teachers about LoTi and engaged learning indicators and how to implement them. I am excited to be using correct instructional design to be an effective technology coach. Implementing the technology standards will make teachers and students that coach or teach 21st century learners.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience will help my school, faculty, and students because I have learned the standards, can apply the tools, and will teach what I have learned. Students that I teach will have good instructional design with higher level thinking skills, which will make them prepared to utilize the technology that they will encounter.