

# Field Experience Log & Reflection

Instructional Technology Department

<b>Candidate:</b> <b>Regina Hicks</b>	<b>Mentor&gt;Title:</b> <b>Amber Bunce</b>	<b>School/District:</b> <b>Bartow County</b>
<b>Field Experience/Assignment:</b>  Lesson Plan	<b>Course:</b> <b>7430 Internet Tools in the Classroom</b>	<b>Professor/Semester:</b> <b>Dr. Timothy Clark</b> <b>Fall 2014</b>

## Part I: Log

Date(s)	Activity/Time	PSC Standard
<b>October 4</b>	Plan lesson 45 minutes	PSC 2.1, PSC 2.2, PSc 2.3, PSC 2.4,
<b>October 5</b>	Plan Lesson 45 minutes	PSC 2.5, PSC2.6, PSC 2.7, PSC3.1, PSC 3.2
October 6	Teach how to use Edomodo 4 hours	PSC 2.1, PSC 2.2, PSc 2.3, PSC 2.4, PSC 2.5, PSC2.6, PSC 2.7, PSC3.1, PSC 3.2
October 7	Teach how to set up Brainpop 4 hours	PSC 2.1, PSC 2.2, PSc 2.3, PSC 2.4, PSC 2.5, PSC2.6, PSC 2.7, PSC3.1, PSC 3.2
October 8	Teach how to use Brainpop 4 hours	PSC 2.1, PSC 2.2, PSc 2.3, PSC 2.4, PSC 2.5, PSC2.6, PSC 2.7, PSC3.1, PSC 3.2
October 9	Teach how to use Kidrex 4 hours	PSC 2.1, PSC 2.2, PSc 2.3, PSC 2.4, PSC 2.5, PSC2.6, PSC 2.7, PSC3.1, PSC 3.2
	Total Hours: [15 hours ]	17 hours 15 minutes

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White						X		
Multiracial						X		
<b>Subgroups:</b>								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience involved teaching a unit about the solar system and how to safely conduct an internet research. Students were taught using Edmodo, Brainpop, and Kidrex. Students then applied their research to produce a product of their choice. Choices included Powerpoint, brochure, mobile, model, or poster. This experience reiterates the need for students to be able to operate technology. Students exhibited working knowledge of technology and producing creative products.

This experience allowed me to gain valuable and necessary knowledge to help another teacher with planning a lesson and/or implementing the use of Edmodo, Brainpop, and Kidrex. I learned that by using screencast I can make training modules that other teachers could use to guide them or that students can use as a review of instructions. My principal wants me to work on a training module for teaching our staff how to use Edmodo .

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This field experience was an application of knowledge gained from this course. I learned how to use several Web 2.0 tools that I can implement in classroom instruction and teaching other teachers how to use technology. My lesson and field experience combined content and technology standards. Students were engaged in research based authentic learning by actively researching and applying research to produce creative products. Assessment was administered electronically, which prepares students for new standardized testing. This field experience allowed me to select Web 2.0 tools that would be most beneficial to my students. During this lesson and field experience differentiation was included as students were able to select content and products from a choice board.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience improved the student learning in my school because my fourth grade students have gained additional tools to add to their 21<sup>st</sup> century learning toolbox. Those tools will be available for them to share with others. The impact can be assessed through student utilization of tools and improvement in the content area. Students showed gains from pre-test to post-test. They also present products in which they could share information they had discovered while researching using the internet.