

Standard: Candidate Professional Growth and Development

Element: 6.2 Reflection

Class: All classes

Artifact: Weebly

<http://reginahicks.weebly.com/blog>

Candidates regularly evaluate and reflect on their professional practice and dispositions to improve and strengthen their ability to effectively model and facilitate technology-enhanced learning experiences.

1. Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?

For reflection I produced an electronic artifact that is ongoing. The artifact is a Weebly website that contains a series of blog posts and field experiences. The Weebly contains a blog posts for each class taken during my pursuit of an Ed.S. degree in Instructional Technology. The blogs contain a **reflection** of the course, **learning experiences**, **evaluation** of skills and strategies attained, and how I felt about the course. The Weebly website includes field experience logs that document details about the development, **modeling**, and **facilitation** of learning experiences. The field experience log also includes evaluation and reflection of the experience.

2. Explain how this artifact demonstrates mastery of the standard/element under which it is placed.

This artifact shows mastery of the standard because each blog post contains **reflection**, **evaluation**, and areas of **strength and improvement** included from each course taken. The field experiences show a **modeling and facilitation** of technology-enhanced learning.

The blog posts show mastery in that each blog post includes a **reflection** of the course and occasionally the course text. I **reflected** about the learning that occurred during each course and **evaluated** my **strengths** of learning and application of skills and what needs to be **improved** upon.

Each field experience log contains an **evaluation** and **reflection** of an experience from each course that assures acquisition of ISTE and PSC standards. The field experience logs discuss **strengths and improvements** as well as how I developed, **modeled and facilitated** the learning experience.

3. What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact?

This artifact taught me to slow down and **reflect** about my learning and experiences. I **reflect** on what my **strengths** are and what I need to work on. I am **thinking back** now about my entire experience during this program of study and can see how the classes and artifacts each help me to learn to be an effective technology coach.

I think that what I would do differently is include a picture of the course text in each blog. This would help when reviewing blogs that are older. The picture would also help as I am a visual learner so this would help me remember what I learned through the course textbook.

4. How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?

The work that went into creating this artifact impacts student learning because each technology-enhanced learning experience was **evaluated** for effectiveness and **reflected** upon for their **strengths** and areas of **improvement**. This impacts students because as I **reflect** on what works and what doesn't I can make improvements for the next time the technology-enhanced learning experience is used.