Standard: Candidate Professional Growth and Development
Element: 6.1 Continuous Learning
Class: ITEC7305
Artifact: Unstructured Field Experience

Candidates demonstrate continual growth in knowledge and skills of current and emerging technologies and apply them to improve personal productivity and professional practice.

1. **Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?**

    This artifact is an unstructured field experience related to **continuous learning**. The **professional development** that I attended involved data analysis of local data. The local data was used to look at subgroups and their performance in 4th grade. The data was then interpreted and recommendations were made based on the findings and interpretation. My contribution to this training was utilizing Excel for making tables and charts to be presented to administration.

2. **Explain how this artifact demonstrates mastery of the standard/element under which it is placed.**

    This artifact meets mastery because this experience is **professional development** showing **continual growth** in **knowledge and skills**. The **professional development's** purpose was to train how to use data in the classroom and apply the knowledge to analyzing data for improving student performance.

    During this training I used local data to look at subgroups of students so that they could be grouped for interventions. I looked at Dibels, Lexile, benchmarks, math portfolios, and literacy portfolios. The application of this training will improve my **personal productivity** as I do item analysis of pre and posttests and benchmarks.

3. **What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact?**

    Ironically the timing of this training coincided with the course data analysis and school improvement. Through this professional development I learned that I am more proficient at Excel than my grade level team. I also learned that we have a high number of students that need remediation in reading, which is interesting because data from the previous year shows it to be a strength.

4. **How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?**

    The work that went into creating this artifact impacts school improvement because the findings, charts, interpretations, and recommendations will be integrated with other grade levels to help develop the school improvement plan.