Standard: Professional Learning & Program Evaluation
Element: 5.3 Program Evaluation
Class: ITEC7460
Artifact: GAPSS Review

Candidates design and implement program evaluations to determine the overall effectiveness of professional learning on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning.

1. **Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?**
    This artifact is the **implementation** of a **program evaluation** for Adairsville Elementary School. The instrument **implemented** to **evaluat**e was the Georgia Assessment of Performance on School Standards, GAPSS. The **evaluation** is used to rank areas of **professional learning.** Each area can be ranked as not addressed, emergent, operational, or fully operational. After determining the effectiveness of professional learning I then made recommendations to improve **teacher content knowledge and student learning.**

2. **Explain how this artifact demonstrates mastery of the standard/element under which it is placed.**
    This artifact is an **evaluation of professional learning** at Adairsville Elementary School to determine the **effectiveness** of **teacher content knowledge** and **student learning**. This makes this artifact meet mastery of the standard.
    During this implementation of this artifact I ranked categories of **professional learning** as not addressed, emergent, operational, or fully operational. To receive a ranking of not addressed the area of **professional learning** has not been implemented or participated in. A ranking of emergent means that there is some evidence there is little participation in the area of **professional learning**. To get a ranking of operational most of the elements of the area of **professional learning** are being met, and to be fully operational all of the elements of **professional learning** are being implemented.
    After ranking all areas of **professional learning** for overall effectiveness of professional learning on deepening **teacher content knowledge** I made recommendations for improving **teacher pedagogical skills and student learning**. using the school improvement plan, Learning Forward, and knowledge gained throughout this program of study.

3. **What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact?**

    The learning I gained from this field experience is that it can be difficult to rank he difference between operational and fully operational. It is hard to know if all people do something when you are not the one in their classrooms monitoring.
    The next time I evaluate professional learning I will talk with more of the teachers to ensure that my determination is truly accurate.

4. **How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?**

This artifact impacts school learning because it is an **evaluation of the professional learning** of the plan. The **evaluation** shows that **professional development** has many areas that could be improved to increase **teacher pedagogical skills and student learning**.

This GAPSS analysis is the assessment instrument for the **evaluation of professional learning**.