

**Standard: Professional Learning & Program Evaluation**  
**Element: 5.2 Professional Learning**  
**Class: ITEC7460**  
**Artifact: Technology Workshop**

*Candidates develop and implement technology-based professional learning that aligns to state and national professional learning standards, integrates technology to support face-to-face and online components, models principles of adult learning, and promotes best practices in teaching, learning, and assessment.*

**1. Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?**

The artifact that was selected for representing mastery of this standard is a one-hour **technology-based professional learning** workshop that aligns to **state and national professional learning standards**. Fourth grade teachers were coached in the use and administration of SurveyMonkey. A Weebly was used to present information with a blog for follow-up.

**2. Explain how this artifact demonstrates mastery of the standard/element under which it is placed.**

I show mastery of this professional learning standard by providing **technology-based professional learning** to a small group of fourth grade teachers that incorporates **state and national professional learning standards**.

During this **face-to-face technology-based professional learning** I aligned **state and national professional learning standards** while integrating **technology** through use of a Weebly. Teachers were given printed materials and I **modeled** the process of finding where the links to material online are located. The Weebly provides opportunities to ask questions that later arise through the use of a blog.

In this **technology-based professional learning** workshop I **modeled** the use of SurveyMonkey, setting up an account, developing a survey, administering a survey, finding results, and sharing their survey. I also modeled how they could use SurveyMonkey for assessments. Each aspect of SurveyMonkey shown to teachers was accessible through printed form or **online** through the Weebly website.

**3. What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact?**

I learned through this **face-to-face** technology-based professional learning experience it is harder to talk to adults in a coaching setting than to teach children. I was extremely nervous and shouldn't have been because I talk to these teachers everyday. The teachers met during their planning so they wanted to check their e-mail. I had to remind them that we were in training and the principal expects **integration** of the technology in the classroom. I had several that paid close attention and one that wanted to use her phone.

As a technology coach I will have to begin a little differently to get and keep everyone's attention and maybe even request that phones be turned off during training.

**4. How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?**

This technology-based professional learning impacts school improvement, faculty development, and student learning. One of the goals of administration is more collaboration with students. One way that administration sees the collaboration increasing is by using SurveyMonkey to do interest surveys. The success of this impact will be monitored by administration as they will do classroom observations and look at student responses to the surveys.