Standard: Digital Citizenship and Responsibility
Element: 4.3 Diversity, cultural understanding & Global Awareness
Class: ITEC7445
Artifact: Multimedia/WebQuest

Candidates model and facilitate the use of digital tools and resources to support diverse student needs, enhance cultural understanding, and increase global awareness.

1. **Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?**

The artifact that I selected to represent this standard is a WebQuest about Native American tribes that 4th grade students learn about. The WebQuest helps student's meet **content standards**, **enhance cultural understanding**, and use **digital tools and resources** to support **diverse student needs**.

2. **Explain how this artifact demonstrates mastery of the standard/element under which it is placed.**

This artifact meets the standard because a diverse student population (gifted, students with disabilities, Hispanic, black) were involved in the making of this artifact.

I **modeled and facilitated** the use of **digital tools and resources** to support **diverse student needs** by differentiating lessons through the use of think-tac-toe menus. The digital tools and resources used in the tasks for this lesson involved the enhancement of **cultural understanding** by students researching to find how Native American tribes used the environment for food, water, and shelter.

I **modeled and facilitated** how students were to use Word to organize research. Students with disabilities were given a premade grid while other students made their tables. For Hispanic student's instructions were read and vocabulary was previewed.

All students have a computer at a ratio of 1:1. Students work in collaborative groups to help each other with

3. **What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact?**

This artifact has taught me that all students have the ability to use technology. They may need additional assistance but they can do it.

The thing that I would do differently is limit the number of resources for students with disabilities. They seemed confused by having too many choices.

4. **How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?**

This field experience has impacted student learning because students of all levels were able to learn digital tools and resources, they learned how to research, and were able to use technology to produce a creative product.

The assessment of impact for this field experience include the growth from pre to post test, answering daily essential questions, and rubrics for the prducts.