Standard: Teaching, Learning, and Assessment

Element: 2.3 Authentic Learning

Class: ITEC7400

Artifact: Internet Lesson

Candidates model and facilitate the use of digital tools and resources to engage students in authentic learning experiences. (PSC 2.3/ISTE 2c)

1. Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?

This artifact is a lesson that was **modeled and facilitated** about space. Students were actively **engaged** in **authentic** learning through the use of technology standards, content standards, and **digital tools and resources** to research and produce a creative innovative product about space. I used Edmodo to do a pre-and posttest as well as have students answer essential questions daily.

2. Explain how this artifact demonstrates mastery of the standard/element under which it is placed.

This artifact meets the standard of **modeling and facilitating** the use of **digital tools and resources** to **engage** students in **authentic learning** experiences. The artifact is an **authentic learning experience** that infuses technology standards, 21st century learning skills, content standards, and the use of technology through computers and **digital tools and resources**.

During this authentic learning experience I **modeled and facilitated** safe, healthy, legal and ethical use of the Internet to research using numerous **digital tools and resources**. I also used the Internet to include songs for students who are auditory learners. The **digital tools and resources** that I **modeled and facilitated** helped students complete research and produce a creative product of their choosing. Many students chose power point. I linked **digital tools and resources** in Edmodo daily for students to access with ease.

3. What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact? During this experience I realized I am a little bit over zealous about sharing digital tools and resources. The students had a plethora to choose from.

I think when I do this lesson again I need to "tone" down how many **digital tools and resources** I give so that they are not possibly overwhelmed. The students did love the resources offered and wanted more time to explore them.

4. How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?

This experience impacts student learning because they have **digital resources** needed to actively be **engaged** in learning through an **authentic learning** experience. The digital resources and tools help students to master the standards. I had students humming the phases of the moon song during the post-test.

The impact of this field experience was assessed using a rubric for products, post-test, and daily essential submissions.