

Standard: Visionary Leadership
Element: 1.1 Shared Vision
Class: ITEC7410
Artifact: Shared Vision

Candidates facilitate the development and implementation of a shared vision for the use of technology in teaching, learning, and leadership. (PSC 1.1/ISTE 1a)

1. Briefly describe the artifact and the context in which it was created. What was your individual contribution(s)?

This artifact is a three to five sentence **shared vision** statement for Adairsville Elementary School that was **developed** through collaboration with **stakeholders**. This **shared vision** artifact was developed using district, state, and national technology standards as well **stakeholder** responses gathered using a Google survey. My contribution to this **shared vision** involves **developing** a survey for collecting **stakeholder's** responses, **collaborating** with **stakeholders** about elements for the **shared vision**, **incorporating stakeholder's** responses with my vision, and **implementing** a collaborative **shared vision** that incorporates technology.

2. Explain how this artifact demonstrates mastery of the standard/element under which it is placed.

This artifact demonstrates mastery of **development** and **implementation** of a **shared vision** for use of technology in teaching, learning, and leadership because a **shared vision** for technology was **developed** using **stakeholder** input and will be **implemented** for Adairsville Elementary School.

The **development** of the **shared vision** is a culmination of input from **stakeholders**. The **stakeholders** involved in the **development** of the **shared vision** were teachers, administrators, and parents. In order to gather input from **stakeholders** a Google survey was **developed** using the essential conditions from ISTE. The survey was then e-mailed to the all staff, administration, and parents using the PTO Facebook page.

After receiving responses, **stakeholder** input was analyzed and used to **develop a shared vision** for technology that aligns with 21st century skills and ISTE standards.

3. What did you learn from completing this artifact? What would you do differently to improve the quality of the artifact or the process involved in creating the artifact?

During this experience and **development** of a **shared vision** I learned that the **stakeholders**; teachers, administrators, and parents at Adairsville Elementary School want a **shared vision** that enables students to be successful in their learning and application of 21st century skills and technology standards. Responses from the surveys showed that they feel there is a need for more technology and training so that technology integration is effective.

The thing that I would do differently is to take more time and include students and business leaders in the development of the **shared vision**. If time had allowed they would have been asked for their input and vision. The school technology committee will review this shared vision so this will possibly allow us to involve more stakeholders.

4. How did the work that went into creating the artifact impact school improvement, faculty development or student learning? How can the impact be assessed?

The work that went into creating this artifact will drastically impact school improvement. There will be an emphasis on technology, 21st century skills, and national technology standards. This will impact every student and teacher at Adairsville Elementary School. The **shared vision** recognizes the need for students and teachers alike to have equitable access, training, and education. This **shared vision** can be incorporated into the school improvement plan to keep it on the forefront of everyone's

The impact of this **shared vision** can be assessed by student application in their completion of tasks using technology and 21st century skills and the daily implementation of technology standards in the classroom. Administration uses TKES to monitor teachers and the **shared vision** is directly linked to implementation of various strategies in the classroom.